

Update for Impact of Industrialisation on London Health

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Knack Database – Impact X-rays

To enable access for researchers to Impact project data and radiographic images a database platform called Knack has been used. The Knack database platform is an easily accessible and user friendly on line database that fulfilled what was needed in order to make the project data accessible to researchers. The associated data for the individuals studied within the project has been exported and the jpegs of the radiographed bones from the individuals for the project sites have been entered into the Knack database, all of which are searchable. The Knack database platform will be able to be accessed through an embedded link on the Impact web pages, as part of the Centre for Human Bioarchaeology web pages via the Museum of London website. The initial set up of the Knack database was paid from the project but the ongoing support costs for the database will after discussion and permission given, continue to be covered by the Museum of London

Impact web pages

A meeting with the Museum of London Web Manager allowed for finding out the information parameters with regard to content type and format for the construction of the Impact project web pages. The link accessing the Impact web pages will remain through the Centre for Human Bioarchaeology web page

We are currently working on developing the format and content for the web pages that will follow the chapter themes within the publication Trauma; Pollution; Cancer; Obesity and Ageing, the pages will have a mixed creative format and variety of content including text, images, videos. There will also be an Introduction page and this will be one of the ways for accessing the Knack database with the Impact X-rays

The aspiration is that the Impact pages will be able to be live on line either by the end of the year or beginning of the new year being dependent on the work commitments of the web manager

Teachers Resource Packs

We are working with the Museum of London Learning and Engagement Team in the creation of teacher resource packs to be available on line for teachers to use in the classroom for KS3 and KS4 learners, based upon the findings from the project. The teacher resource packs will be made available through the Learning Resources web page, and based upon the chapter themes of the publication and follow a similar structure format to those currently available from the Learning Resources web page